

## Online English Courses for Medicine or Nursing

**Intermediate B1+**



Our Online English courses for Medicine or Nursing are specifically designed for doctors, medical students and nurses to improve the communication skills enabling them to work more clearly, confidently and effectively with patients and their families as well as with other medical professionals.

### English for Medicine

The course aims to develop speaking and listening skills primarily, but attention is also given on reading skills, in particular the use of reference materials and medical journal articles. You will also practice writing referral letters and completing a wide range of medical documents. As a medical professional you will bring your specialist knowledge and Find Education will provide the teaching expertise to help you communicate accurately and efficiently.

### English for Nursing

With an emphasis on listening and speaking, the course covers core areas of nursing such as patient admission, taking medical specimens, patient handover, post-operation assessment and discharge planning. Authentic tasks and activities based on everyday nursing scenarios - from dealing with patients in pain to discussing lifestyle changes - make the course relevant and motivating.

### Course Details

Course length: 1–4 weeks

Recommended hours: 20 hrs minimum

Group size: 2, 4, 6 or 8 students

Delivery: Online (via Zoom & Blackboard)

CEFR English level: Intermediate+ (B1)

Timetable: flexible based on availability

Course materials: students to purchase

### Your Expert Teacher

Kerry Dorling has been a professional EFL educator for over 18 years in the UK and internationally, having previously worked as a teacher, teacher trainer, Principal & Director of Studies. He holds a DELTA and DELTM and has helped hundreds of students achieve their goals.

## How we teach online

We deliver the same high quality tuition online (via Zoom and Blackboard) as in our real-world classrooms. During the lessons, students communicate with their teachers and each other through a wide variety of media: voice, text, whiteboard, coursebook materials, recordings, presentations, screen sharing are just a few options. Our syllabus is based on the CEFR (Common European Framework of Languages) and we recommend Intermediate (B1) level or above for these courses.

## Course Content

| English in Medicine |   |
|---------------------|---|
| Unit 1              | <b>Taking a history 1</b> <ul style="list-style-type: none"> <li>Asking basic questions</li> <li>Taking notes</li> <li>Scanning a case history</li> <li>Case history: William Hudson</li> </ul>                   |
| Unit 2              | <b>Taking a history 2</b> <ul style="list-style-type: none"> <li>Asking about systems</li> <li>Asking about symptoms</li> <li>Noting information from a textbook</li> <li>Case history: William Hudson</li> </ul> |
| Unit 3              | <b>Examining a patient</b> <ul style="list-style-type: none"> <li>Giving instructions</li> <li>Understanding forms</li> <li>Using a pharmacology reference</li> <li>Case history: William Hudson</li> </ul>       |
| Unit 4              | <b>Examining a patient</b> <ul style="list-style-type: none"> <li>Giving instructions</li> <li>Understanding forms</li> <li>Using a pharmacology reference</li> <li>Case history: William Hudson</li> </ul>       |
| Unit 5              | <b>Examining a patient</b> <ul style="list-style-type: none"> <li>Giving instructions</li> <li>Understanding forms</li> <li>Using a pharmacology reference</li> <li>Case history: William Hudson</li> </ul>       |
| Unit 6              | <b>Examining a patient</b> <ul style="list-style-type: none"> <li>Giving instructions</li> <li>Understanding forms</li> <li>Using a pharmacology reference</li> <li>Case history: William Hudson</li> </ul>       |
| Unit 7              | <b>Examining a patient</b> <ul style="list-style-type: none"> <li>Giving instructions</li> <li>Understanding forms</li> <li>Using a pharmacology reference</li> <li>Case history: William Hudson</li> </ul>       |

| English for Nursing |  |
|---------------------|--|
| Unit 1              | <b>Patient admissions</b> <ul style="list-style-type: none"> <li>Taking a patient history</li> <li>Using active listening strategies</li> <li>Putting a patient at ease</li> <li>Giving a nursing handover</li> </ul>                                  |
| Unit 2              | <b>Respiratory problems</b> <ul style="list-style-type: none"> <li>Giving instructions effectively</li> <li>Describing respiration</li> <li>Putting a young patient at ease</li> <li>Charting respiratory rates</li> </ul>                             |
| Unit 3              | <b>Wound care</b> <ul style="list-style-type: none"> <li>Discussing wound management</li> <li>Asking for advice</li> <li>Describing wounds</li> <li>Using a Wound Assessment Chart</li> </ul>  |
| Unit 5              | <b>Medications</b> <ul style="list-style-type: none"> <li>Administering medication</li> <li>Working as part of a team</li> <li>Explaining drug interactions</li> <li>Reading a Prescription Chart</li> </ul>   |
| Unit 8              | <b>Pre-operative patient assessment</b> <ul style="list-style-type: none"> <li>Doing pre-operative checks</li> <li>Preparing a patient for surgery</li> <li>Allaying anxiety in a patient</li> <li>Using Pre-operative Checklists</li> </ul>           |
| Unit 9              | <b>Post-operative patient assessment</b> <ul style="list-style-type: none"> <li>Giving a post-operative handover</li> <li>Checking a post-operative patient</li> <li>Dealing with aggressive behaviour</li> <li>Using pain assessment tools</li> </ul> |
| Unit 10             | <b>Discharge Planning</b> <ul style="list-style-type: none"> <li>Attending the ward team meeting</li> <li>Telephone skills: referring a patient</li> <li>Explaining the effects of a stroke</li> <li>Using patient discharge planning forms</li> </ul> |

\*Please note that the above syllabus is a sample and the courses can be tailored to the clients' needs.